



Small Group Scenarios: Supervising Club Members

Time:

10+ minutes

Materials needed:

- Printed scenarios

Instructions:

1. Break staff into three groups
2. Give each group one scenario
3. Prompt each group to read their scenario and then discuss the provided questions
4. Once each group is done discussing, have them pass their scenario to another group
5. Repeat until all groups have read and discussed each scenario
6. Conclude the activity by encouraging staff to consider how the strategies and insights discussed can be applied in their roles today

Scenarios:

Scenario 1

One Thursday afternoon, there are two staff members responsible for supervising the 6th graders: Mia and Alex. After Power Hour, the kids are restless, and excited to get moving. It is raining, so Mia and Alex decide to bring their group to the indoor basketball court. They know that some of the kids likely won't want to play basketball, but they are hopeful they can keep everyone engaged and supervised in the area.

- How would you structure the basketball game so everyone is clear of the rules and expectations?
- How would you stay involved in the basketball game, but still position yourself properly so that you can supervise everyone?
- What behaviors would you model for the Club members during the game?

Scenario 2

Tommy and Sam are responsible for supervising the DramaMatters Afterschool Program. On this particular Wednesday, the 2nd and 3rd graders are participating in the program. After a short warm up and a few games, the group is doing script work. Tommy and Sam begin to notice that a few kids have migrated to the corner, are laughing, and don't seem to be working on the scripts. This is causing all of the members to be distracted and off-task.

- The activity doesn't seem to be going well, how would you adjust?
- How would you address the behavioral issues of the few members, while still supervising everyone?
- How would you hold the group accountable to your expectations moving forward?

Scenario 3

Every day, Craig, Bella, and Rosie, are responsible for supervising the teen programs. On Monday, Bella is not feeling well, so takes a sick day. Towards the end of the day, Craig and Rosie bring the teens into the game room to play pool, ping pong, etc. It is a large room, so Craig and Rosie need to work together to make sure all the teens are supervised.

- How would you adjust so that all high-risk areas are still well supervised?
- Would you minimize the number of program areas available to the teens, or change the number of activities offered?