



Peer-to-Peer Abuse Short Activity

Transition Times at Camp Relay

Time:

15+ minutes

Materials Needed:

1. Printed scenario cards
2. Pencils/pens

Initial Talking Points:

- Transition times at camp can be chaotic and less structured, making them critical periods for vigilant supervision.
- Transition times provide an environment where peer-to-peer abuse and other undesirable behaviors can occur.
- Proactively planning and practicing supervision strategies can help prevent peer-to-peer abuse during these times.

Instructions:

1. Print the scenario cards and add additional camp-specific scenarios.
2. Place all the scenario cards at one end of the room. They could be tacked up on a board, or just scattered on a table.
3. Discuss the initial talking points with your staff to set the stage for the activity.
4. Divide the staff into small groups (around 3-5 people). Give each group a pencil or pen.
5. Instruct the groups to stand at the opposite end of the room from the scenario cards.
6. Explain to your staff that when you say "GO", one member from each group should go to the other end of the room, pick-up a card, and bring it back to their group.
7. Once back with their group, they should read the scenario and on the back, write down answers to the following questions:
 - a. Why is this transition time a risk for peer-to-peer abuse?
 - b. What strategies could be used to mitigate this risk and ensure proper supervision?
8. Once complete, the next person in the group should go get a new card. This process should be repeated until there are no cards remaining.
9. After the relay, have each group share one scenario they discussed and the strategies they brainstormed.
10. Once done, facilitate a conversation with your staff. Some sample questions include:
 - a. Why is it so important we are being extra vigilant during transition times?
 - b. What barriers/challenges do you face when supervising transition times?
 - c. How can we take the strategies discussed today and implement them in our everyday work?

- d. Identify any trends or commonalities between the groups' answers for why these activities are risky (distractions, more privacy, etc.) and the strategies they brainstormed.

Transition Scenarios:

Note: Write down scenarios that are specific to your camp in the blank boxes. Based on the number of staff members you have, you may need more scenarios than the boxes below.

Arrival time	Departure time	Transporting kids to a field trip
Time between camp activities	Walking to a new location within the camp	Waiting for meals to be served
Group bathroom breaks		